



SPECIALIST ROUTES & ENRICHMENTS

Tel: 01268 988580

Email: info@ete.org.uk

Web: www.etpscitt.co.uk

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SPECIALISMS

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Specialisms are routes that you apply for prior to the commencement of the course.

There will be additional interview questions for those applicants wishing to join a specialist route.

Specialist routes on offer are:

- Behaviour
- Physical Education
- Special Educational Needs & Disability

BEHAVIOUR

Entry to the Behaviour Specialism

Applicants are expected to have some prior knowledge or experience of working with children who face challenges in engaging with their learning, as well as an understanding of the underlying reasons for behaviours that may disrupt their own learning or that of others.

Over the course of the year you will:

- Attend 2 lectures with the whole cohort, looking at behaviour management strategies, the importance of relationships and getting the simple things right
- Attend all enrichment group sessions – 5 twilight sessions
- Contribute and comment to the Behaviour Specialist chat space
- Engage with any enrichment activities organised by the SCITT eg: visits to specialist provisions, additional meetings with specialists
- Reflect on your subject knowledge development following the lectures
- Observe expert colleagues with a focus on behaviour
- Carry out professional discussions with experts with the focus on behaviour
- Be proactive in your own development: keeping up to date with reading around the subject area
- Write a reflection on one of the topics covered in the lectures (or your own reading) and how you have used this in practice
- Liaise with the SENDCo/Inclusion Lead in your placement schools to identify ways the school supports children with their behaviour, emotions and social needs
- Understand and implement the school behaviour policies
- Track the pupils identified in your class and monitor closely their on-going development

PHYSICAL EDUCATION

Over the course of the year you will:

- Attend 2 lectures with the whole cohort looking at the purpose of PE and its relevance in the current climate, the key knowledge within the EYFS statutory framework and National Curriculum, support and challenge for all learners, effective planning and preparation and inclusivity for all within PE.
- Attend the PE enrichment lectures which will explore the role of the PE subject leader, dive deeper into skills progression from EYFS – Y6, support confidence in planning sequences of lessons and preparing inclusive resources across the whole primary sector.
- Undertake planning sessions and team teaching sessions with a PE specialist lecturer, followed by focused reflections.
- Observe a PE specialist lecturer teach a KS1 PE lesson, discuss with the specialist lecturer how the lesson was planned to ensure inclusivity.
- Meet with the PE specialist lecturer to engage in a professional dialogue specifically focused on sport for all and engaging reluctant learners.
- Reflect on your subject knowledge development following the lectures and the enrichment sessions.
- Teach PE in EYFS, KS1, LKS2 and UKS2 across spring and summer term.
- Be proactive in your own development: keeping up to date with reading around the subject area and engage in reading and research posted into the Google Hangout group.
- Track the pupils identified in your class and monitor closely their on-going development in focus on PE pedagogy.

SEND

Over the course of the year you will:

- Attend 2 lectures with the whole cohort look at SEND management strategies, the importance of relationships and getting the simple things right
- Attend the SEND specialism lectures which will include improving your subject knowledge and informed practice in teaching and learning, behaviour and SEND provision. It will also help you to reflect upon different career pathways in mainstream (SENDco & Inclusion) & special education settings.
- Reflect on your subject knowledge development following the lectures
- Observe expert colleagues with a focus on SEND
- Carry out professional discussions with experts with the focus on SEND
- Be proactive in your own development: keeping up to date with reading around the subject area
- Write a reflective journal on one of the topics covered in the lectures (or your own reading) and how you have used this in practice
- Be placed in class where there are children considered to have additional needs
- Liaise with the SENDco/Inclusion Lead in your placement schools to identify ways the school supports children with their SEND
- Read, understand and implement the school SEND policies
- Track pupils with SEND in your class and monitor closely their on-going development



ENRICHMENTS

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Enrichments are available for all trainees free of charge. Trainees sign up for enrichments once the programme has started.

Enrichment courses available:

- Early Years & Foundation Stage (EYFS)
- Leadership
- Mathematics
- Physical Education (PE)
- Special Educational Needs & Disability (SEND)

EYFS, MATHEMATICS, PE AND SEND

These sessions typically take place at weekends or as twilight sessions. The sessions cover additional theory and provide an introduction to phase or subject leadership.

LEADERSHIP

This course will consist of a lecture session and activities to undertake in your school setting. The course will cover leadership styles, change management and how to look after your well-being as a leader.